

Kansas Narrative Report 2011-2012

Describe successful activities, programs, and projects supported with State Leadership funds and describe the extent to which these activities, programs, and projects were successful in implementing the goals of the State Plan

Pablo

PABLO is the statewide, web-based, data collection and reporting system for Kansas. State Leadership funds have supported the development of necessary changes to the system for the FY2013 NRS revisions. Leadership funds have also supported the preparation and delivery of training related to the modifications in PABLO.

Learning to Achieve

148 instructors and other local program staff participated in Learning to Achieve training.

Teknimedia

In FY2012, Kansas Adult Education implemented a web-based technology literacy curriculum with knowledge and performance-based assessments and instruction, providing professional development and purchasing licenses for local programs. The content ranges from very basic to common applications.

COMPUTER BASICS 1 – Certificate Modules

Mouse Tutorial – English or Spanish

PC100 – Win7 – Basic Skills

PC101 – Win7 – Computer Basics

COMPUTER BASICS 2 – Certificate Modules

PC110 – Win7 – File Management

PC120 – IE8 – Exploring the Web

PC 140 – 2007 – Basic Word Processing

In FY 2012, 5240 learners used Teknimedia and earned 1993 certificates.

NRS Training

Information was presented on the NRS changes to the core outcome cohort groups and collection of additional required NRS data.

SLDS Training

The Kansas Board of Regents Associate Director of Adult Education and Director of Data, Research and Planning were funded with State Leadership funds to attend the annual NRS training in Chicago, Illinois. The training focused on the development, implementation, and use of longitudinal data systems.

Program Leaders Meetings

State staff met three times with local program leaders in FY2012. At the September meeting, directors formed five committees which reported out at later meetings:

- Essential Director Reports
- Technology Literacy Planning
- Indicators of Quality Programs
- Performance Based Funding
- Development of Standardized Training for PABLO

Other topics discussed during FY2012 included changes to the content of the GED test, Teknimedia practices and parameters, Accelerating Opportunity-Kansas, NRS revisions, data collection, and increasing enrollment.

Performance Based Funding Revision

Kansas is revising its performance based funding formula which was originally implemented in 2000. Because Kansas distributes such a high percentage (87%) of local funds based on outcomes and quality measures outlined in the Performance Based Funding Formula, it acts as the major policy tool for adult education in Kansas. It drives the exemplary outcomes that we achieve. However, after 12 years, it needs major updating. With help from MPR Associates, a committee of seven local program directors, the state director, and associate director are revising the formula in order to:

- Stabilize funding from year to year
- Give incentives for enrollment
- Consider need
- Rationalize enrollment to funding ratio
- Rationalize per student allocation
- Create better balance between quality and outcomes as factors
- Encourage innovation

MPR has facilitated the process of identifying priorities for the revision and will develop a model that we can use to see the impact that weighting various factors will have on individual program funding. As part of the revision, all program leaders will work on a redevelopment of the measures used to determine quality points. We expect to decide on the performance and quality indicators and funding formula in the spring of 2013, use FY2014 as a learning year, and then implement it for FY2015 funding.

Program Monitoring

State leadership funding supported desk monitoring by state staff. The monitoring process ensures compliance with state and federal policies, high quality data, and an opportunity to compare quality performance among programs and from year to year.

Describe any significant findings from the eligible agency's evaluation of adult education and literacy activities based on the core indicators of performance.

The Kansas *Indicators of a Quality Adult Education Program* are used as a basis for monitoring and evaluating performance in adult education programs. They also determine how much individual programs receive in Quality Points which account for 50% of state funding and 40% of federal funding (41% of total) based on program's performance on 24 specific measures. The measures address many factors including service to lowest level learners, post test rates, performance on negotiated goals, intensity of scheduled instruction, technology instruction, and the portion of students achieving core and secondary outcomes,

In FY2012, Kansas adult education participants continued to achieve a high number of core outcomes, meeting or exceeding all but two of the negotiated targets. Educational gain on *ABE Beginning* and *ESL Advanced* were each 1% below target. Outcomes in all areas have fluctuated over the past five years, but FY2012 outcomes in *ABE Beginning Literacy* (75%) and *ESL Beginning Literacy* (72%) were the highest since FY2007. Consistently over the past five years, the highest percentages of learners achieving level gains are in *ABE Beginning Literacy* (except FY2010) and *ESL Beginning Low*. The lowest percentages of learners achieving level gains during the same time period are in *ASE Low* and *ESL Advanced*. In FY2012, these were also the levels with the lowest rates of post-testing. Overall, the post-test rate for Kansas was 74% for both FY1011 and FY2012.

Attended hours might be correlated with gains in ABE: Learners in *ABE Beginning Literacy* attended the highest number of hours (115) and learners in *ASE Low* attended the second lowest number of hours (68 hours). In ESL, where learners in all levels averaged over 100 attended hours, there was no apparent correlation between hours and gain, with ESL students attending more hours than ABE, lowest (123 hours) at *ESL Beginning Literacy* and highest at *ESL Intermediate Low* (138 hours).

Average attendance hours has increased every year since FY2008, although the rate of increase has slowed somewhat.

Fiscal Year	Average Attended Hours
2008	82
2009	91
2010	102
2011	104
2012	106

Because increasing enrollment is a goal of the Kansas Board of Regents strategic plan, it was disappointing to see that enrollment statewide continued to decline in 2012. While total enrollment decreased by about 6%, there were much deeper decreases in numbers of Hispanic/Latino adults (14%)

and Asian adults (12%). This phenomenon could be due to business closures or concerns about immigration status.

Fiscal Year	Enrollment
2008	8610
2009	8916
2010	9034
2011	8100
2012	7642

Describe how the eligible agency has supported the integration of activities sponsored under Title II with other adult education, career development, and employment and training activities. Include a description of how the eligible agency is being represented on the Local Workforce Investment Boards, adult education’s involvement on the State Workforce Investment Board, the provision of core and other services through the one-stop system and an estimate of the Title II funds being used to support activities and services through the one-stop delivery system.

In the fall of 2011, the Kansas Board of Regents was awarded an *Accelerating Opportunity Grant by Jobs for the Future*. Accelerating Opportunity seeks to change the way adult basic education is delivered by putting adult students on track to earn a postsecondary, industry relevant credential while they continue to improve their basic skills and prepare for the GED Test. This implementation grant followed an intensive planning process that involved nine community and technical colleges and one additional Community-based adult education provider.

Besides the implementation grant, the components of Accelerating Opportunity: Kansas (AO-K) are supported by braided funding streams which incorporate multiple, distinct revenue sources, including: Workforce Investment Act (WIA) Title IB, Title II ABE, Carl D. Perkins, TANF, and state aid through credit hour production that follows AO-K students. This integrated funding is supported by an integrated database and shared intake data. The database will promote comprehensive referrals and shared outcomes. Additional funding streams include leveraging the \$19 million TAACCT consortium (TRAC-7) awarded to Washburn Institute of Technology.

Describe successful activities and services supported with EL/Civics funds, including the number of programs receiving EL/Civics grants and an estimate of the number of adult learners served.

Program	Total Number of Learners Impacted	Additional Learners Served
Garden City Community College	315	99
Johnson County Community College	934	285
Kansas City Kansas Community College	295	67
Seward County Community College	287	5
Wichita Area Technical College	165	132
Wichita Indochinese Center	322	82
TOTAL	2318	670

The six programs report that the ELCE funding contributed directly to the achievement of the following additional outcomes:

Completed an educational level:	467
Achieved citizenship skills:	304
Entered Post-Secondary Education:	8
Achieved GED goal:	2
TOTAL	781